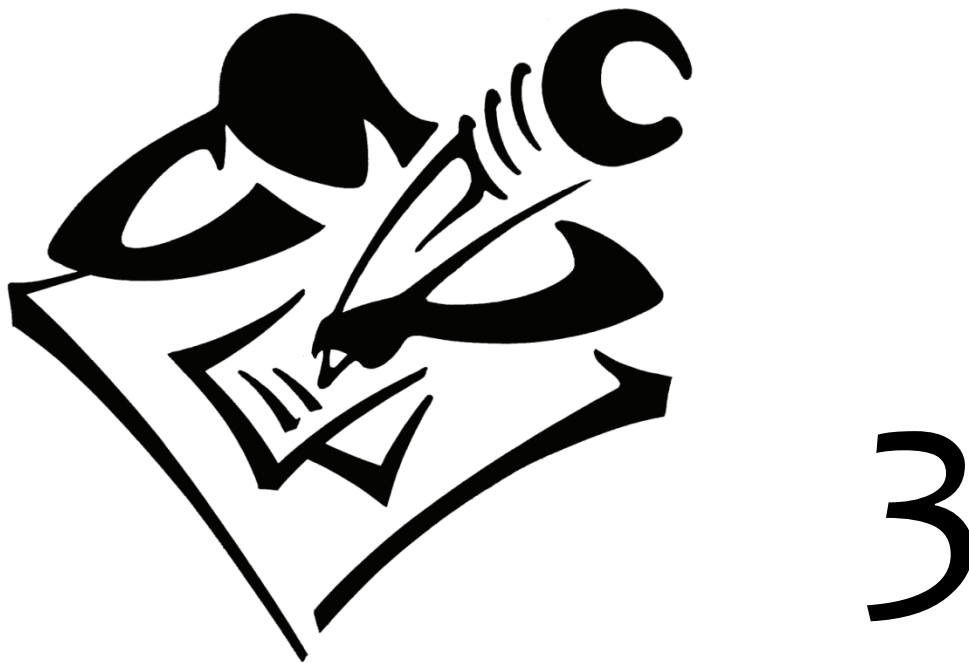**Tennessee Comprehensive Assessment Program**

TCAP/CRA
2014

3

Phase III Scoring Guide
Grade 3 – Fluency Task

SECURE MATERIAL - Reader Name: _____
Tennessee Comprehensive Assessment Program

Fluency Task

1. Check the boxes beside the equations that are made true with the same unknown number.

☐ 3 × [＿＿＿] = 24

☐ 54 ÷ 9 = [＿＿＿]

☐ 35 ÷ [＿＿＿] = 5

☐ [＿＿＿] × 7 = 42

☐ 48 ÷ 8 = [＿＿＿]

2. Fill in each blank with a number to make the addition problem true.

$$5\ 7\ \square$$
$$+\ \square\ 3\ 6$$
$$\overline{8\ \square\ 4}$$

3. Check the boxes beside the equations that have the unknown number 485.

☐ [＿＿＿] − 281 = 196

☐ 207 = 692 − [＿＿＿]

☐ [＿＿＿] = 247 + 138

☐ [＿＿＿] + 346 = 831

☐ 866 − [＿＿＿] = 291

Fluency Task Scoring Guide

The CCSS for Mathematical Content (3 points)

1. Boxes beside the following **3** equations are checked: ‾‾‾‾

3.OA.C.7

$54 \div 9 =$ ☐

☐ $\times 7 = 42$

$48 \div 8 =$ ☐

(1 Point)

2. Boxes are filled in with: ‾‾‾‾

3.NBT.A.2(x)

8 (ones), 1 (tens), 2 (hundreds)

(1 Point)

3. Boxes beside the following **2** equations are checked: ‾‾‾‾

3.NBT.A.2(z)

$207 = 692 -$ ☐

☐ $+ 346 = 831$

(1 Point)

Total Awarded Points: ‾‾‾‾

The CCSS for Mathematical Content Addressed In This Task

Multiply and divide within 100.	
3.OA.C.7	Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., by knowing that 8 × 5 = 40, one knows 40 ÷ 5 = 8) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.
Use place value understanding and properties of operations to perform multi-digit arithmetic.	
3.NBT.A.2	Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.