Tennessee Comprehensive Assessment Program

TCAP/CRA
2014

3

Scoring Guide
Grade 3 – Fluency Task

SECURE MATERIAL - Reader Name: _____
Tennessee Comprehensive Assessment Program

Fluency Task

1. Check the boxes beside the expressions that are equal to each other.

   ☐ $63 \div 9$
   ☐ $72 \div 8$
   ☐ $56 \div 7$
   ☐ $48 \div 6$
   ☐ $36 \div 6$

2. Fill in the rectangle with the number that makes the equation true.

   $9 + 253 -$ ⬚ $= 186$

3. Check the boxes beside the equations that would be made true by filling in the rectangle with the number 293.

   ☐ $176 + 283 =$ ⬚

   ☐ ⬚ $+ 371 = 664$

   ☐ $664 -$ ⬚ $= 283$

   ☐ ⬚ $= 171 + 224$

   ☐ $576 -$ ⬚ $= 283$

Fluency Task Scoring Guide

The CCSS for Mathematical Content (3 points)

1.
3.OA.C.7
	Boxes beside the following **2** expressions are checked:
	    $56 \div 7$
	    $48 \div 6$
	(1 Point)
		_____

2. **3.NBT.A.2(x)**	The rectangle is filled in with the number 76. **(1 Point)**	_____

3.
3.NBT.A.2(z)
	Boxes beside the following **2** equations are checked:
	    $\boxed{} + 371 = 664$
	    $576 - \boxed{} = 283$
	(1 Point)
		_____

Total Awarded Points: _____

The CCSS for Mathematical Content Addressed In This Task

Multiply and divide within 100.

3.OA.C.7	Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., by knowing that $8 \times 5 = 40$, one knows $40 \div 5 = 8$) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.

Use place value understanding and properties of operations to perform multi-digit arithmetic.

3.NBT.A.2	Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.