

Self-assessment: Collaborative practices

I rarely provide opportunities for student collaboration.	1	2	3	4	I provide multiple opportunities for student collaboration.
When my students collaborate, it is supplemental to student learning.	1	2	3	4	When my students collaborate, it serves as an integral element for student learning.
I assume students possess the skills necessary for effective collaboration.	1	2	3	4	I invest time instructing students about the characteristics of effective collaboration.
My norms and expectations governing student collaboration are communicated in my syllabus.	1	2	3	4	I have established and regularly communicate the norms and expectations governing student collaboration.
I do not incorporate the use of roles or group/individual accountability as a part of the collaborative process for students.	1	2	3	4	Individual and collective student accountability are built in to the collaborative process for students through the assignment of roles and evaluation of participation and effort.
My students focus on efficiency of end result through the division of labor.	1	2	3	4	My students focus on a shared intellectual experience through the collaborative process.
I regularly work in isolation.	1	2	3	4	I regularly engage in authentic collaboration with colleagues.
My collaboration with colleagues facilitates congenial relationships.	1	2	3	4	My collaboration with colleagues impacts my work with students.

Where are the opportunities to incorporate collaboration within my courses?

Identify one goal for providing students an opportunity to collaborate:

Identify one goal for collaborating with colleagues: