

Block Center

We are:

- Developing language necessary for reading comprehension skills.
 - Using the muscles in our hands and bodies
 - Developing hand-eye coordination
 - Practicing problem solving skills
 - Thinking creatively
 - Developing oral language and communication skills

Questions to Get Involved:

- What would you like to make?
- How are you going to make it?
 - What will you do first?
 - Who can help you?
- Who do you want to work with?
 - How does ____ work?
- What would happen if ____?
 - Tell me about your ____.
 - What's in front of ____?
 - What's next to ____?
 - How would you?

Art Center

We are:

- Developing Hand-Eye Coordination
- Exercising the muscles in our fingers, hands, and arms necessary for writing
- Using our imaginations and creativity to stimulate the right side of our brains
- Developing language necessary for reading comprehension skills.

Questions to Get Involved:

- What will you make/paint/draw today?
- What do you think we can do with _____?
 - What else can you use?
 - What else do you want to try?
 - What materials will you need?
- What do you think will happen if _____?
 - Tell me about your _____?
- What does this make you think about?
 - Who do you want to do art with?
 - Why did you _____?
- What do you like best about your _____?
 - Can you describe?

Sand/Water

We are:

- Using our tactile senses to learn
- Experimenting with weight and volume
- Making new observations and discoveries
 - Practicing hand-eye coordination
- Exercising the muscles in our fingers, hands, and arms necessary for writing.
- Developing language necessary for reading comprehension skills.

Questions to Get Involved:

- What are you doing?
- How could you _____?
- What else can you do with _____?
- What do you like best about _____?
 - Who do you want to play with?
- What do you think will happen if _____?
- Is the ___ in/on/under/between _____?

Discovery Center

We are:

- Developing language necessary for reading comprehension skills.
 - Establishing and sustaining positive relationships
- Exercising the muscles in our fingers, hands, and arms necessary for writing
 - Asking questions and defining problems
 - Making predictions based on observations
 - Exploring and investigating
 - Making and recording observations
 - Acquiring scientific vocabulary
 - Developing inquiry skills
- Using tools and other technology to perform tasks

Questions to Get Involved:

- What are you doing?
- What does that feel like?
- Which one is biggest/heaviest?
 - Where did you find ____?
 - Do you think it will float/sink?
- What do you like best about ____?
 - How can we make _____?
- Would you like to make _____ larger/smaller?
- Where does ____ live and what does _____ eat?

Writing Center

We are:

- Developing Hand-Eye Coordination
- Exercising the muscles in our fingers, hands and arms necessary for writing
 - Learning that print carries a message
 - Communicating our thoughts and ideas in print
 - Developing language necessary for reading comprehension skills.

Questions to Get Involved:

- What are your plans for your writing?
- Do you want to write with a pen, pencil, chalk, or a marker?
 - Do you want to trace or write on your own?
 - What color do you want to write with?
 - Who do you want to write to?
 - Tell me about your writing?
 - What do you like best about your writing?
 - What would happen if _____?

Toys and Games

We are:

- Developing language necessary for reading comprehension skills.
 - Developing fine motor skills
- Developing positive approaches to learning
- Making connections between experiences
 - Developing classification skills
- Using symbols and images to represent something not present
 - Using number concepts and operations
 - Comparing and measuring
 - Developing knowledge of patterns

Questions to Get Involved:

- How does this toy look, sound, feel?
- What shape or color is this object?
 - What can you do with this object?
 - How big or small is this object?
- What is something I can make with these pieces?
 - How many objects do you have?
 - What would happen if _____?
- What do you like best about _____?

Puzzle Center

We are:

- Developing language necessary for reading comprehension skills.
 - Developing Hand-Eye Coordination
- Exercising the muscles in our fingers, hands, and arms necessary for writing
 - Practicing critical thinking skills
 - Developing spatial relationship skills

Questions to Get Involved:

- What are you doing?
- How could you _____?
- What else can you do with _____?
- What do you like best about _____?
- Why did you put that piece there?
- How do you know where to put it?

Library

We are:

- Developing language necessary for reading comprehension skills.
 - Developing knowledge of print and it's uses
 - Retelling familiar stories
 - Comprehending and responding to texts
 - Using the pictures to help us read the story
- Identifying the characters, setting, and events in a story
 - Learning how to handle and care for books
 - Developing phonological awareness skills
 - Developing knowledge of the alphabet

Questions to Get Involved:

- Read the story and omit words in rhyming or repetition sequences to have students fill it in
 - What do you think ___ is doing in this picture?
- I wonder why _____ is happening. What do you think?
 - Who/What/Where/Why/When?
 - How would you feel if _____?
 - What would you do if _____?
 - Have you ever _____?
 - Did anyone ever do this to you?

ABC Center

We are:

- Developing language necessary for reading comprehension skills.
 - Developing knowledge of print and it's uses
 - Developing phonological awareness skills
 - Developing knowledge of the alphabet
 - Reinforcing letter formation
- Learning to recognize and name upper and lowercase letters
 - Practicing visual discrimination skills
 - Learning letter-sound correspondences

Questions to Get Involved:

- What are you doing?
- How could you _____?
- What else can you do with _____?
- What do you like best about _____?
- How do you know where to put it?

iPad Center

We are:

- Developing language necessary for reading comprehension skills.
- Exercising the muscles in our fingers and hands
 - Developing hand-eye coordination
 - Becoming media literate
 - Developing digital citizenship skills
 - Practicing math and literacy skills
- Learning how to open and exit programs

Questions to Get Involved:

- "I notice/I see" to describe child's interactions with the iPad.
 - What do you think might happen if _____?
 - What happens to _____ when you _____?
- Which programs/buttons let you _____?
 - How did you decide which program to use?
 - How did you figure out what to do?
- What part of the program was the most fun? Why?
 - What did you make?
 - Can you teach me how to _____?
- What do you think would happen if I _____?

Light Table

We are:

- Developing language necessary for reading comprehension skills.
 - Using our tactile senses to learn
 - Experimenting with shape and color
 - Making new observations and discoveries
 - Practicing hand-eye coordination
- Exercising the muscles in our fingers, hands, and arms necessary for writing.

Questions to Get Involved:

- What do you notice about _____?
- I notice _____. Why do you think this happened?
 - How can you _____?
- I wonder what will happen if you _____. What do you think?
 - What happens when _____?
 - Tell me about what you are doing?
 - Can you show me _____?

Cool Down Corner

We are:

- Developing language necessary for reading comprehension skills.
 - Learning how to identify our emotions
 - Developing stress relief techniques
 - Regulating our Emotions
 - Communicating our Feelings
 - Practicing Problem-Solving Skills

Questions to Get Involved:

Always allow child to have time to cool down. Always use a calm and respectful tone.

- What happened?
 - What were you thinking when this happened?
- Who else was involved in the situation? How do you think they feel?
 - How can we make things right?