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| --- | --- | --- | --- |
|  | Highly effective (A to B+) | Effective (B to C) | Not effective (C- to D/F) |
| Claim | * Claim is clearly stated in a compelling way * There is no unclear or unnecessary language within the claim * I could paraphrase this claim without much thought because it is so clearly stated | * Claim is clearly stated * If there is unnecessary language in the claim, I can still understand it * I could paraphrase this claim, but I may have to think about it because of unclear wording in the claim | * Claim is not clearly stated * Unnecessary and unclear language make it hard to identify the claim * I could not paraphrase this claim because it is not clearly stated |
| Evidence | * Evidence used to support the claim is stated in a compelling way * All the evidence included supports the claim, and does not include irrelevant information * The evidence is listed in an order that seems logical, and is easy to discern | * Evidence clearly supports the claim * Most of the evidence included supports the claim and does not include irrelevant information * The evidence is listed in a logical order | Evidence does not support the claim   * The evidence included does not support the claim and includes irrelevant information * There is no logical order to the evidence included |
| Reasoning | * Reasoning is explained as clearly as it can be, leaving no question in the reader’s mind * Reasoning builds on the evidence included * Reasoning adds to the overall effect of the text | * Reasoning is clearly stated * Reasoning is connected to the evidence included * Reasoning does not detract from the overall effect of the text | * Reasoning is unclear * Reasoning is not connected to evidence * Reasoning detracts from the overall effect of the text |
| Quality of writing | * Writing is indicative of excellent word choice and sentence variety, and is free from grammatical errors | * Writing shows evidence of effective word choice, some sentence variety, and no patterns of grammatical errors | * Writing does not include evidence of effective word choice or sentence variety; writing represents a pattern of grammatical errors |