

SECURE MATERIAL - Reader Name: \_\_\_\_\_  
Tennessee Comprehensive Assessment Program

# TCAP/CRA

## 2014



# 4

## Phase III

### Number Forms Task

### Anchor Set

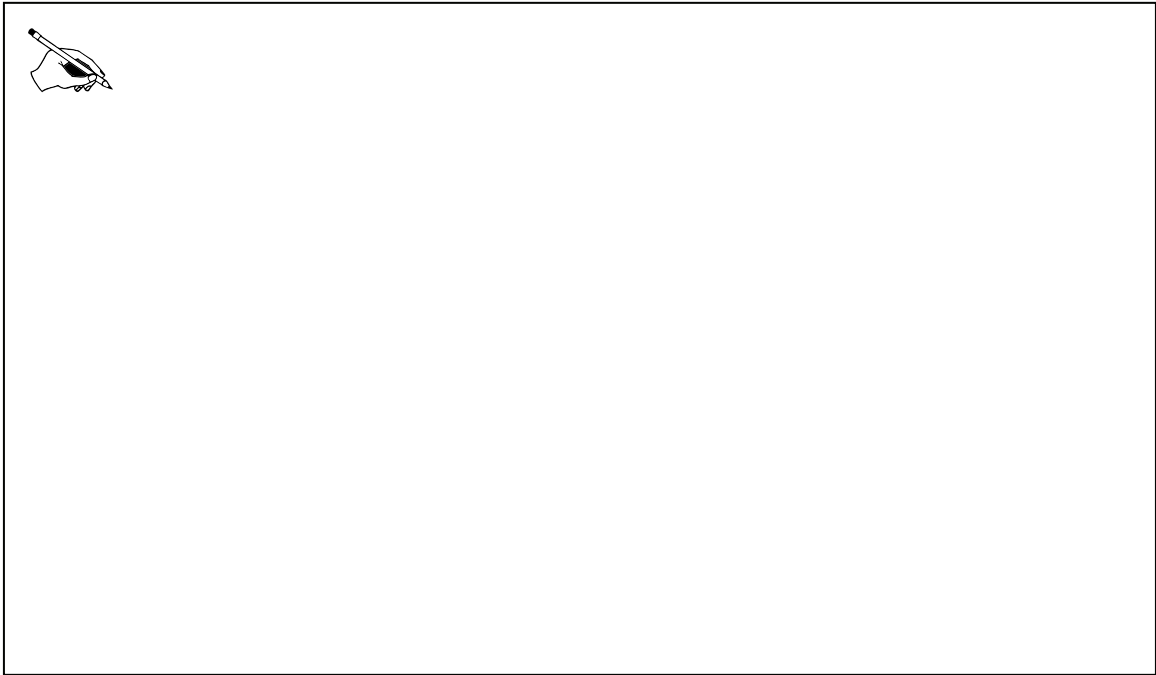
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**Grade 4 — 2013–14, Phase III**  
**Part 2: Constructed Response Task Section**

**Number Forms Task**

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

- a. Circle one of Ryanne’s answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.



- b. Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne’s homework.



**Grade 4 — 2013–14, Phase III**  
**Part 2: Constructed Response Task Section**

**Number Forms Task**

Ryanne's math homework:

1. Use  $<$ ,  $>$ , or  $=$  to complete each comparison.

• 27,113  $\textcircled{<}$  27,131

• 40,500  $\textcircled{=}$  40,050

• 162,010  $\textcircled{>}$  161,020

• 769,235  $\textcircled{=}$  766,935

2. Write the word form and expanded form.

• 923,606 (word form) nine hundred twenty three sixty-six

(expanded form) 900,000 + 20,000 + 3,000 + 60 + 6

• 79,052 (word form) \_\_\_\_\_

(expanded form) \_\_\_\_\_

3. Round 46,583 to the

• nearest ten \_\_\_\_\_

• nearest hundred \_\_\_\_\_

• nearest thousand \_\_\_\_\_

## Scoring Guide

### The CCSS for Mathematical Content (4 points)

4.NBT.A.2(x) Represents 79,052 in word form.

**(1 Point)**

\_\_\_\_\_

4.NBT.A.2(y) Represents 79,052 in expanded form as  $70,000 + 9,000 + 50 + 2$  or  $7 \times 10,000 + 9 \times 1,000 + 5 \times 10 + 2$ .

**(1 Point)**

\_\_\_\_\_

4.NBT.A.2(z) Compares correctly  $40,500 > 40,050$  and  $769,235 > 766,935$ .

**(1 Point)**

\_\_\_\_\_

4.NBT.A.3 Rounds 46,583 to each place value listed.

**(1 Point)**

\_\_\_\_\_

### The CCSS for Mathematical Practice (1 point)

MP7 Explains an error in terms of the incorrect application of place value.

**(1 Point)**

(MP7: Look for and make use of structure.)

\_\_\_\_\_

**TOTAL POINTS: 5**

## The CCSS for Mathematical Content Addressed In This Task

### Generalize place value understanding for multi-digit whole numbers.

4.NBT.A.2	Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$ , $=$ , and $<$ symbols to record the results of comparisons.
4.NBT.A.3	Use place value understanding to round multi-digit whole numbers to any place.

### The CCSS for Mathematical Practice\*


1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

\* Gray type indicates Mathematical Practices not addressed in this assessment.

### Number Forms Task

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

- a. Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.

 It is not correct because in Number two it said Write it in word form.

expanded correct  
 → nine hundred twenty three thousand six hundred six  
 →  $900,000 + 20,000 + 3,000 + 600 + 6$

expanded incorrect  
 → nine hundred twenty three sixty six  
 →  $900,000 + 20,000 + 3,000 + 60 + 6$

- b. Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.

## Number Forms Task

Ryanne's math homework:

1. Use  $<$ ,  $>$ , or  $=$  to complete each comparison.

• 27,113  $<$  27,131

• 40,500  $>$  40,050

• 162,010  $>$  161,020

• 769,235  $>$  766,935

2. Write the word form and expanded form.

923,606 (word form) nine hundred twenty three sixty-six

(expanded form)  $900,000 + 20,000 + 3,000 + 60 + 6$ • 79,052 (word form) ~~Seventy nine thousand~~ fifty two(expanded form)  $70,000 + 9,000 + 50 + 2$ 

3. Round 46,583 to the

• nearest ten

46,580

• nearest hundred

46,600

• nearest thousand

47,000

Anchor 1                      Litho 00164200171

Total Content Points: 4      (4.NBT.A.2(x), 4.NBT.A.2(y), 4.NBT.A.2(z), 4.NBT.A.3)

Total Practice Points: 1      (MP7)

In Part B, the student represents 79,052 in word form as “seventy nine thousand fifty two,” and in expanded form as “70,000 + 9000 + 50 + 2” (4.NBT.A.2(x), 4.NBT.A.2(y)). The student correctly compares  $40,500 > 40,050$  and  $769,235 > 766,935$  (4.NBT.A.2(z)). The student correctly rounds 46,583 to the nearest tens, hundreds, and thousands places (4.NBT.A.3). In Part A, the student states that one of Ryanne’s answers is incorrect, and writes the correct word form and expanded form of 923,606 (MP7).


Total Awarded Points: 5 out of 5



## Number Forms Task

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

- a. Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.

 Nine hundred twenty three  
Sixty-six is not correct because she  
forgot the <sup>hundred</sup> thousand. Ex. Nine hundred  
twenty three thousand six hundred and  
six. 923,606 in expanded form is  
not correct it looks like this:  $900,000 +$   
 $20,000 + 3,000 + 600 + 6$ ...

- b. Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.

## Number Forms Task

Ryanne's math homework:

1. Use  $<$ ,  $>$ , or  $=$  to complete each comparison.

• 27,113  $<$  27,131

• 40,500  $>$  40,050

• 162,010  $>$  161,020

• 769,235  $>$  766,935

2. Write the word form and expanded form.

• 923,606 (word form) nine hundred twenty three sixty-six(expanded form)  $900,000 + 20,000 + 3,000 + 60 + 6$ 

• 79,052 (word form)

seventy nine thousand fifty two

(expanded form)

 $70,000 + 9,000 + 50 + 2$ 

3. Round 46,583 to the

• nearest ten

46,580

• nearest hundred

46,600

• nearest thousand

47,000

Anchor 2

Litho 00024200171

Total Content Points: 3 (4.NBT.A.2(x), 4.NBT.A.2(z), 4.NBT.A.3)

Total Practice Points: 1 (MP7)


In Part B, the student represents 79,052 in word form as “seventy nine thousand fifty two” (4.NBT.A.2(x)). However, the student incorrectly represents 79,052 in expanded form as “70 + 9 + 50 + 2” (no credit for 4.NBT.A.2(y)). The student correctly compares  $40,500 > 40,050$  and  $769,235 > 766,935$  (4.NBT.A.2(z)). The student rounds 46,583 to the nearest ten, hundred, and thousand (4.NBT.A.3). In Part A, the student thoroughly explains the error Ryanne made by changing Ryanne’s incorrect “Nine hundred twenty three sixty-six” to “nine hundred twenty three thousand six hundred and six” and by explaining that Ryanne “forgot the hundred and thousand” as an incorrect application of place value (MP7).

Total Awarded Points: 4 out of 5

## Number Forms Task

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

- a. Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.

 It is not correct because they didn't put thousands and it not = six-tix it is Six hund. six.

- b. Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.

&gt;

46,580

&lt;

46,600

47,000

seventy-nine thousand fifty-two

 $70,000 + 9,000 + 50 + 2$ 

46,580

46,600

46,000

## Number Forms Task

Ryanne's math homework:

1. Use  $<$ ,  $>$ , or  $=$  to complete each comparison.

• 27,113  $<$  27,131

• 40,500  $>$  40,050

• 162,010  $>$  161,020

• 769,235  $<$  766,935

2. Write the word form and expanded form.

• 923,606 (word form) nine hundred twenty three sixty-six(expanded form) 900,000 + 20,000 + 3,000 + 60 + 6• 79,052 (word form) seventy-nine thousand fifty-two(expanded form) 70,000 + 9,000 + 50 + 2

3. Round 46,583 to the

• nearest ten 46,580• nearest hundred 46,600• nearest thousand 47,000

Anchor 3

Litho 00034200171

Total Content Points: 3 (4.NBT.A.2(x), 4.NBT.A.2(y), 4.NBT.A.3)

Total Practice Points: 1 (MP7)

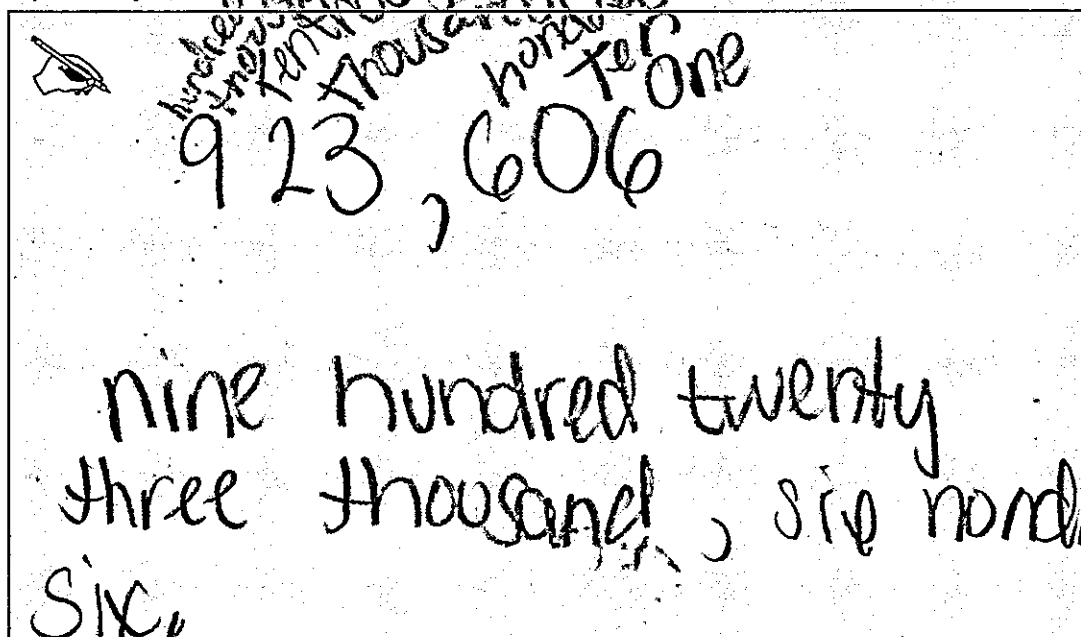
In Part B, the student represents 79,052 in word form as “seventy-nine thousand fifty- two” and represents the expanded form as “70,000 + 9,000 + 50 + 2” ((4.NBT.A.2(x), 4.NBT.A.2(y)). The student incorrectly compares  $769,235 > 766,935$  as  $769,235 < 766,935$  (no credit for 4.NBT.A.2(z)). However, the student does round 46,583 to the nearest ten, hundred, and thousand correctly (4.NBT.A.3). In Part A, the student explains Ryanne’s error in place value by stating, “they didn’t put thousands” (MP7).

Total Awarded Points: 4 out of 5

## Number Forms Task

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

- a. Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.



923,606

nine hundred twenty  
three thousand, six hundred  
six

- b. Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.

## Number Forms Task

Ryanne's math homework:

1. Use  $<$ ,  $>$ , or  $=$  to complete each comparison.

• 27,113  $<$  27,131

• 40,500  $>$  40,050

• 162,010  $>$  161,020

• 769,235  $>$  766,935

2. Write the word form and expanded form.

• 923,606 (word form) nine hundred twenty three sixty-six *nine hundred twenty three thousand six hundred six*  
 (expanded form) 900,000 + 20,000 + 3,000 + 60 + 6

• 79,052 (word form) seventy nine thousand, fifty two  
 (expanded form) 70,000 + 9,000 + 50 + 2

3. Round 46,583 to the

• nearest ten 46,580  
 • nearest hundred 46,600  
 • nearest thousand 47,000



Anchor 4

Litho 00314200175

Total Content Points: 3 (4.NBT.A.2(x), 4.NBT.A.2(y), 4.NBT.A.2(z))

Total Practice Points: 1 (MP7)


In Part B, the student correctly represents 79,052 in word form as “seventy nine thousand, fifty two” and represents the expanded form as “70,000 + 9,000 + 50 + 2” ((4.NBT.A.2(x), 4.NBT.A.2(y)). The student correctly compares  $40,500 > 40,050$  and  $769,235 > 766,935$  (4.NBT.A.2(z)). The student incorrectly rounds 46,583 to 580, 590, and 6,700 (no credit for 4.NBT.A.3). In Part A, the student uses the word and expanded forms of 923,606 and labels each place value above the number to explain Ryanne’s error in terms of the incorrect application of place value (MP7).

Total Awarded Points: 4 out of 5

**Number Forms Task**

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

- a. Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.

 It is not correct because  
It's nine hundred twenty three thousand  
six hundred six, and the expanded  
form is  $900,000 + 20,000 + 3,000 +$   
 $600 + 6.$

- b. Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.

## Number Forms Task

Ryanne's math homework:

1. Use  $<$ ,  $>$ , or  $=$  to complete each comparison.

• 27,113  $<$  27,131

• 40,500  $>$  40,050

• 162,010  $>$  161,020

• 769,235  $>$  766,935

2. Write the word form and expanded form.

• 923,606 (word form) nine hundred twenty three sixty-six(expanded form) 900,000 + 20,000 + 3,000 + 60 + 6• 79,052 (word form) seventy-nine thousand fifty-seven(expanded form) 70,000 + 9,000 + 50 + 2

3. Round 46,583 to the

• nearest ten

47,000

• nearest hundred

47,000

• nearest thousand

50,000

Anchor 5

Litho 00274200171

Total Content Points: 2 (4.NBT.A.2(y), 4.NBT.A.2(z))

Total Practice Points: 1 (MP7)

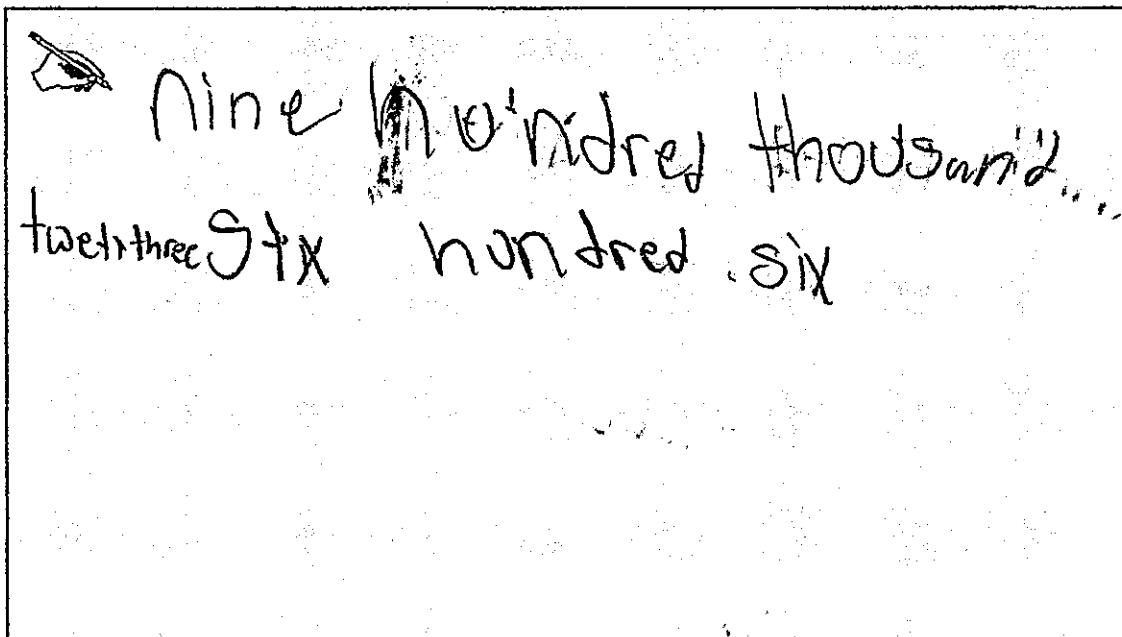
In Part B, the student incorrectly represents 79,052 in word form as “seventy-nine thousand fifty-seven” (no credit for 4.NBT.A.2(x)). The student correctly represents the number in expanded form as “70,000 + 9,000 + 50 + 2” (4.NBT.A.2(y)). The student correctly compares  $40,500 > 40,050$  and  $769,235 > 766,935$  (4.NBT.A.2(z)); however, the student incorrectly rounds 46,583 to 46,600, 47,000, and 50,000 (no credit for 4.NBT.A.3). In Part A, the student states “It is not correct” and uses the word and expanded forms of 923,606 to explain Ryanne’s error in terms of the incorrect application of place value (MP7).

Total Awarded Points: 3 out of 5

**Number Forms Task**

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

- a. Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.



- b. Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.

## Number Forms Task

Ryanne's math homework:

1. Use  $<$ ,  $>$ , or  $=$  to complete each comparison.

• 27,113  $<$  27,131

• 40,500  $>$  40,050

• 162,010  $>$  161,020

• 769,235  $>$  766,935

2. Write the word form and expanded form.

• 923,606 (word form) nine hundred twenty three sixty-six(expanded form) 900,000 + 20,000 + 3,000 + 60 + 6• 79,052 (word form) Seventy nine thousand fifty two(expanded form) 70,000 + 9,000 + 50 + 2

3. Round 46,583 to the

• nearest ten

46580

• nearest hundred

46600

• nearest thousand

47000

Anchor 6

Litho 00374200171

Total Content Points: 3 (4.NBT.A.2(x), 4.NBT.A.2(y), 4.NBT.A.2(z))

Total Practice Points: 0

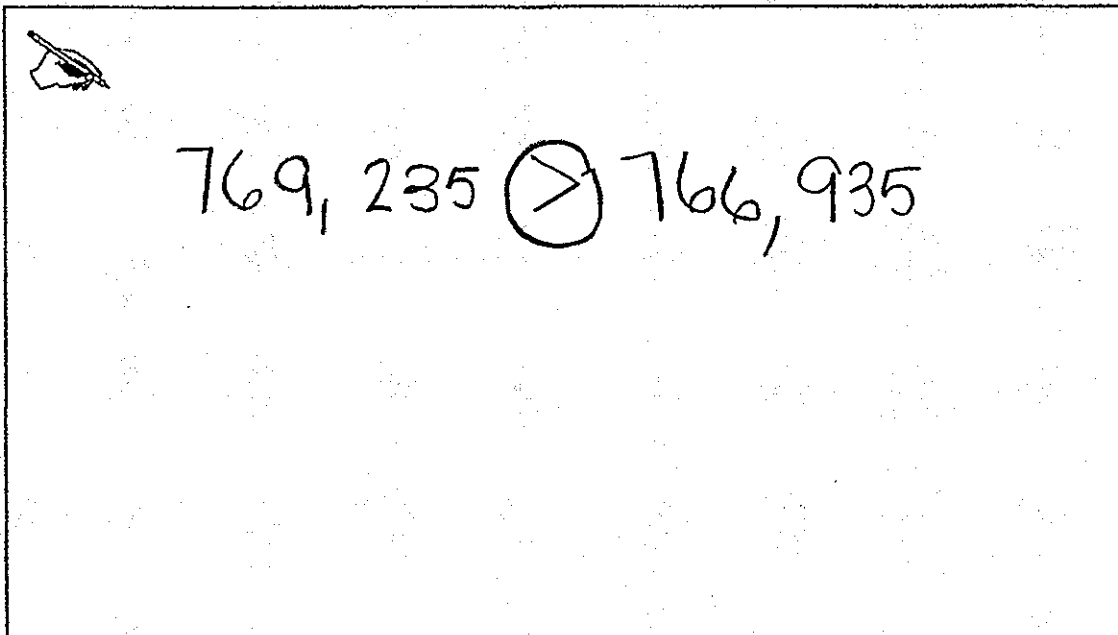
In Part B, the student represents 79,052 in word form as “seventy nine thousand fifty two” (4.NBT.A.2(x)). The student represents the expanded form as “70,000 + 9,000 + 50 + 2” (4.NBT.A.2(y)). The student correctly compares  $40,500 > 40,050$  and  $769,235 > 766,935$  (4.NBT.A.2(z)); however, the student incorrectly rounds 46,583 to 4658, 466, and 47 (no credit for 4.NBT.A.3). In Part A, the student attempts to explain Ryanne’s error by incorrectly writing the word form as “nine hundred thousand twety three six hundred six” (no credit for MP7).

Total Awarded Points: 3 out of 5

**Number Forms Task**

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

- a. Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.



769,235 > 766,935

- b. Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.



## Number Forms Task

Ryanne's math homework:

1. Use  $<$ ,  $>$ , or  $=$  to complete each comparison.

• 27,113  $<$  27,131

• 40,500  $>$  40,050

• 162,010  $>$  161,020

• 769,235  $>$  766,935

not  
correct

2. Write the word form and expanded form.

• 923,606 (word form) nine hundred twenty three sixty-six(expanded form) 900,000 + 20,000 + 3,000 + 60 + 6• 79,052 (word form) Seventy nine hundred fifty two(expanded form) 70,000 + 9,000 + 50 + 2

3. Round 46,583 to the

• nearest ten

46.6

• nearest hundred

46.58

• nearest thousand

46,583

Anchor 7

Litho 00084200171

Total Content Points: 2 (4.NBT.A.2(y), 4.NBT.A.2(z))

Total Practice Points: 0

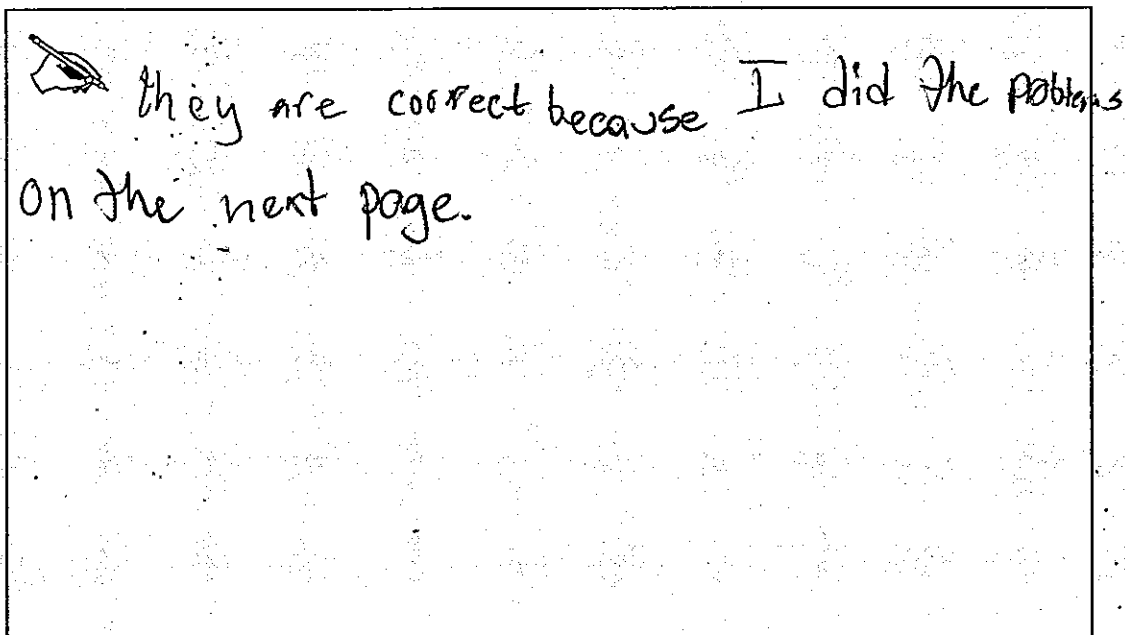
In Part B, the student incorrectly represents 79,052 in word form as “seventy-nine hundred fifty two” (no credit for 4.NBT.A.2(x)). The student correctly represents the number in expanded form as “70,000 + 9,000 + 50 + 2” (4.NBT.A.2(y)). The student correctly compares  $40,500 > 40,050$  and  $769,235 > 766,935$ , despite the notation “not correct” next to the answer (4.NBT.A.2(z)). The student incorrectly rounds 46,583 to 46.6, 46.58, and 46.583 (no credit for 4.NBT.A.3). In Part A, the student does not explain Ryanne’s error or the incorrect application of place value, but instead compares  $769,235 > 766,935$  (no credit for MP7).


Total Awarded Points: 2 out of 5

**Number Forms Task**

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

- a. Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.



 they are correct because I did the problems on the next page.

- b. Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.

## Number Forms Task

Ryanne's math homework:

1. Use  $<$ ,  $>$ , or  $=$  to complete each comparison.

• 27,113  $<$  27,131

• 40,500  $>$  40,050

• 162,010  $>$  161,020

• 769,235  $<$  766,935

2. Write the word form and expanded form.

• 923,606 (word form) nine hundred twenty three sixty-six(expanded form) 900,000 + 20,000 + 3,000 + 60 + 6• 79,052 (word form) Seventy nine thousand and Fifty two.(expanded form) 70,000 + 9,000 + 50 + 2

3. Round 46,583 to the

• nearest ten 46,583• nearest hundred 46,600• nearest thousand 47,000

Anchor 8

Litho 00154200175

Total Content Points: 2 (4.NBT.A.2(x), 4.NBT.A.2(y))

Total Practice Points: 0

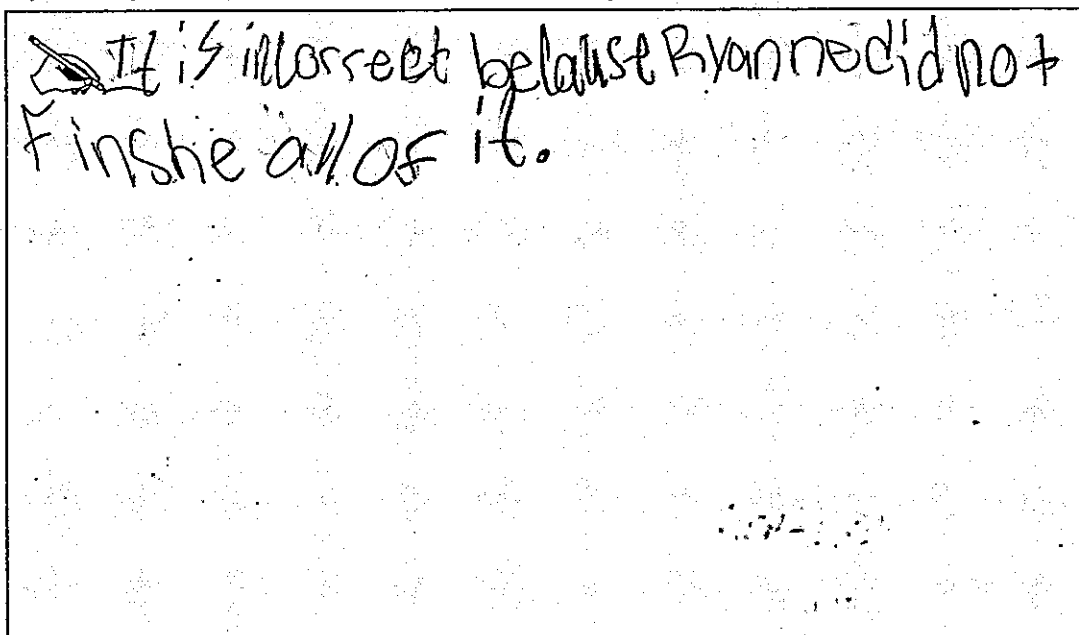
In Part B, the student represents 79,052 in word form as “seventy nine thousand fifty two” (4.NBT.A.2(x)). The student represents the expanded form as “70,000 + 9,000 + 50 + 2” (4.NBT.A.2(y)). The student incorrectly compares  $769,235 > 766,935$  as  $769,235 < 766,935$  (no credit for 4.NBT.A.2(z)). The student indicates the tens, hundreds, and thousands places, but does not round 46,583 (no credit for 4.NBT.A.3). In Part A, the student does not sufficiently explain Ryanne’s error, only saying “they are correct because I did the problems on the next page” (no credit for MP7).

Total Awarded Points: 2 out of 5

## Number Forms Task

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

- a. Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.



~~It~~ is incorrect because Ryanne did not finish all of it.

- b. Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.

## Number Forms Task

Ryenne's math homework:

1. Use  $<$ ,  $>$ , or  $=$  to complete each comparison.

• 27,113  $<$  27,131

• 40,500  $<$  40,050

• 162,010  $>$  161,020

• 769,235  $<$  766,935

2. Write the word form and expanded form.

• 923,606 (word form) nine hundred twenty three sixty-six(expanded form) 900,000 + 20,000 + 3,000 + 60 + 6• 79,052 (word form) Seventy nine thousand fifty two.(expanded form) 70,000 + 9,000 + 50 + 2

3. Round 46,583 to the

• nearest ten 46,590• nearest hundred 46,600• nearest thousand 47,000

Anchor 9

Litho 00354200175

Total Content Points: 1 (4.NBT.A.2(y))

Total Practice Points: 0

In Part B, the student incorrectly represents 79,052 in word form as “seven hundred nine thousand fifty-two” (no credit for 4.NBT.A.2(x)). The student correctly represents the number in expanded form as “70,000 + 9,000 + 50 + 2” (4.NBT.A.2(y)). The student does not compare  $40,500 > 40,050$  and  $769,235 > 766,935$  (no credit for 4.NBT.A.2(z)). The student incorrectly rounds 46,583 to 46,590, 46,600, and 47,500 (no credit for 4.NBT.A.3). In Part A, the student incorrectly explains Ryanne’s error by saying, “It is incorrect because Ryanne did not Finshe all of it” (no credit for MP7).

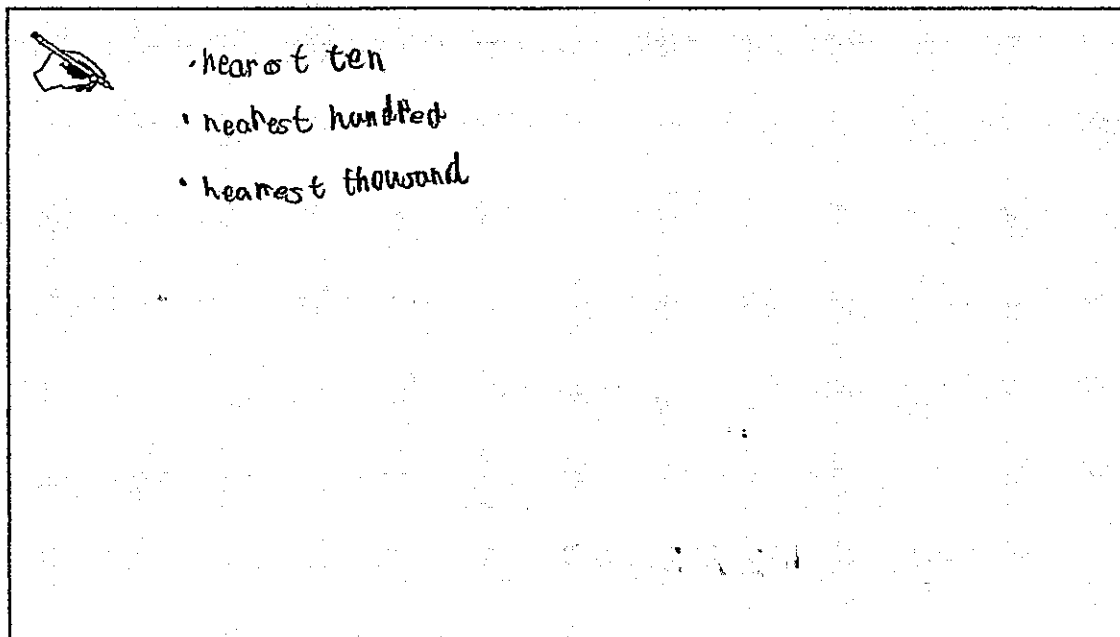
Total Awarded Points: 1 out of 5



**Number Forms Task**

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

- a. Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.



• nearest ten  
• nearest hundred  
• nearest thousand

- b. Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.

## Number Forms Task

Ryanne's math homework:

1. Use  $<$ ,  $>$ , or  $=$  to complete each comparison.

• 27,113  $\leq$  27,131

• 40,500  $\circ$  40,050

• 162,010  $\geq$  161,020

• 769,235  $\circ$  766,935

2. Write the word form and expanded form.

• 923,606 (word form) nine hundred twenty three sixty-six(expanded form)  $900,000 + 20,000 + 3,000 + 60 + 6$ • 79,052 (word form) Seventy nine thousand fifty two(expanded form)  $70,000 + 9,000 + 50 + 2$ 

3. Round 46,583 to the

• nearest ten 46,580• nearest hundred 46,600• nearest thousand 47,000

Anchor 10

Litho 00254200171

Total Content Points: 1 (4.NBT.A.2(x))

Total Practice Points: 0

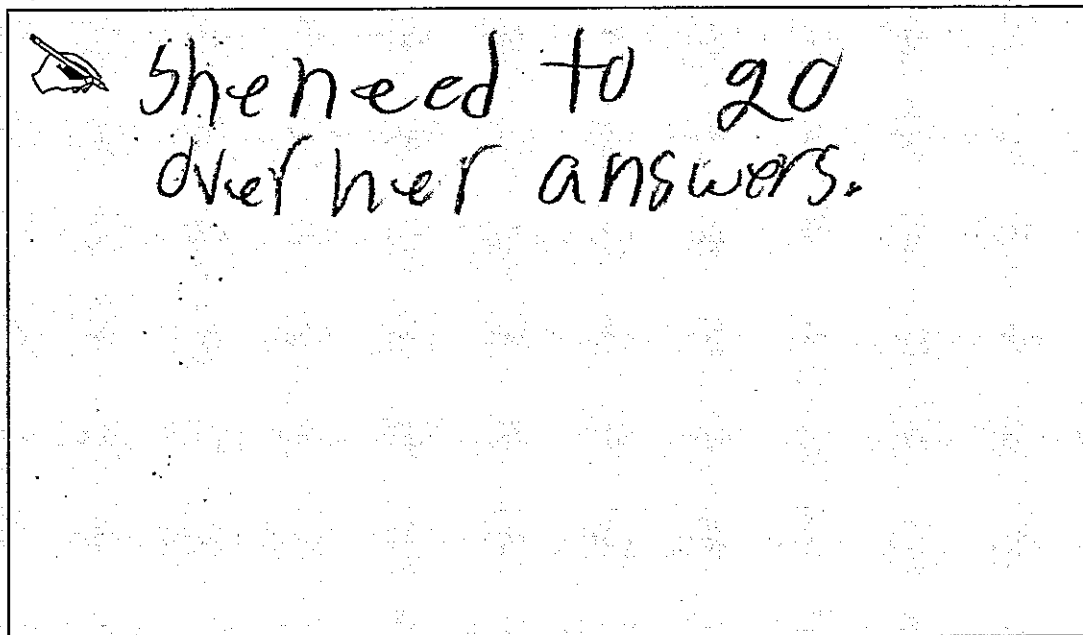
In Part B, the student represents 79,052 in word form as “seventy nine thousand fifty two” (4.NBT.A.2(x)). However, the student incorrectly represents 79,052 in expanded form as “70 + 9 + 50 + 2” (no credit for 4.NBT.A.2(y)). The student does not compare  $40,500 > 40,050$  and  $769,235 > 766,935$  (no credit for 4.NBT.A.2(z)). The student correctly rounds 46,583 to 46,580, and incorrectly rounds to 46,600 and 47,583 (no credit for 4.NBT.A.3). In Part A, the student incorrectly explains Ryanne’s error by saying, “nearest ten, nearest hundred, nearest thousand” in bullet notation (no credit for MP7).

Total Awarded Points: 1 out of 5

**Number Forms Task**

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

- a. Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.



A rectangular box containing a handwritten response. On the left side, there is a small drawing of a hand holding a pencil. To the right of the drawing, the text reads: "She need to go over her answers."

- b. Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.

he need to go over his answers.

## Number Forms Task

Ryanne's math homework:

1. Use  $<$ ,  $>$ , or  $=$  to complete each comparison.

• 27,113  $<$  27,131

• 40,500  $>$  40,050

• 162,010  $>$  161,020

• 769,235  $>$  766,935

2. Write the word form and expanded form.

• 923,606 (word form) nine hundred twenty three sixty-six(expanded form) 900,000 + 20,000 + 3,000 + 60 + 6• 79,052 (word form) Seventy nine hundred ninety two(expanded form) 70,000 + 9,000 + 50 + 2

3. Round 46,583 to the

• nearest ten 47,000• nearest hundred 46,600• nearest thousand 50,000

Anchor 11

Litho 00204200175

Total Content Points: 0

Total Practice Points: 0

In Part B, the student incorrectly represents 79,052 in word form as “sventy hundred nin fifty two” (no credit for 4.NBT.A.2(x)). The student also incorrectly represents 79,052 in expanded form as “700,000 + 90,000 + 50 + 2” (no credit for 4.NBT.A.2(y)). The student compares  $40,500 > 40,050$  as  $40,500 < 40,050$  (no credit for 4.NBT.A.2(z)). The student incorrectly rounds 46,583 to 50,000, 500,000, and 5000,000 (no credit for 4.NBT.A.3). In Part A, the student incorrectly explains Ryanne’s error by saying, “She need to go over her answers” (no credit for MP7).

Total Awarded Points: 0 out of 0