SECURE MATERIAL - Reader Name: _____ Tennessee Comprehensive Assessment Program

TCAP/CRA 2014



Phase III Number Forms Task Anchor Set

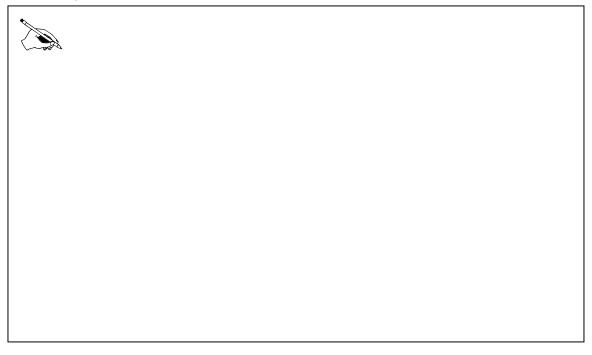
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Grade 4 — 2013–14, Phase III Part 2: Constructed Response Task Section

Number Forms Task

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

a. Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.



b. Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.



Grade 4 — 2013–14, Phase III Part 2: Constructed Response Task Section

Number Forms Task

Ryanne's math homework:

1. Use <, >, or = to complete each comparison.						
• 27,113	< 27,131	• 40,500 () 40,050				
• 162,010	0 🕗 161,020	• 769,235 () 766,935				
2. Write the word form a	and expanded form.					
• 923,606 (word form)	nine hundred twenty three	e sixty-six				
(expanded form)	900,000 + 20,000 + 3,000	+ 60 + 6				
• 79,052 (word form)						
(expanded form)						
3. Round 46,583 to the						
• nearest ten						
nearest hundred						
nearest thousand						



Scoring Guide

The CCSS for Mathematical Content (4 points)

- 4.NBT.A.2(x) Represents 79,052 in word form. (1 Point)
- 4.NBT.A.2(y) Represents 79,052 in expanded form as 70,000 + 9,000 + 50 + 2 or $7 \times 10,000 + 9 \times 1,000 + 5 \times 10 + 2$.

(1 Point)

- 4.NBT.A.2(z) Compares correctly 40,500 > 40,050 and 769,235 > 766,935. (1 Point)
- 4.NBT.A.3 Rounds 46,583 to each place value listed. (1 Point)

The CCSS for Mathematical Practice (1 point)

 MP7 Explains an error in terms of the incorrect application of place value.
 (1 Point) (MP7: Look for and make use of structure.)

TOTAL POINTS: 5

The CCSS for Mathematical Content Addressed In This Task

Generalize place value understanding for multi-digit whole numbers.					
4.NBT.A.2	Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.				
4.NBT.A.3	Use place value understanding to round multi-digit whole numbers to any place.				

The CCSS for Mathematical Practice*

- 1. Make sense of problems and persevere in solving them.
- 2. Reason abstractly and quantitatively.
- 3. Construct viable arguments and critique the reasoning of others.
- 4. Model with mathematics.
- 5. Use appropriate tools strategically.
- 6. Attend to precision.
- 7. Look for and make use of structure.
- 8. Look for and express regularity in repeated reasoning.

* Gray type indicates Mathematical Practices not addressed in this assessment.

A-la

Number Forms Task

a.

b.

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.

is not correct because in number two it sail te it in word form. Planded Correct Nine hundred thenty three thousand six hundred six 901,000+20,000+3 000+600+6 f yang nine hundred twenty three sixty six 900,000+20,000+3,000+60+6

Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.

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A-1b

R	yanne's	math h	omework:		т., н			n vijer				. ;
	1. Use <	<, >, or :	= to comp	lete ea	ch comp	arison.				ent Profession		-
			27,113 (<) 27,	131		• 40	,500 🕥	40,050			
		•	162,010	⊘ 16	1,020		- 76	9,235 Q) 766,9	35		
	2. Write	the wo	rd_form ar	id expa	inded for	<u>m.</u>		• • • •	2 - 2 - 2 - 2 -	·		÷
	923,6	06 (wo	rd form)	nine hu	indred tw	enty thre	ee sixty	-six				
	(e	xpande	ed form)	900,00	0 + 20,00	00 + 3,00	00 + 60	+6				· ·
	- 79,0	152 (wol	rd form)	Sevent	N.A.	thais	and I	fifter +	Ī√0			. •
			ed form)				0+5	012	· · · ·			· .
		e en	13 to the	<u> </u>	- ^^			15.				
		• nea	rest ten	<u> 40</u>	5 80				V			
	• n	earest l	nundred	46	,600		•		, i			
	• ne	arest th	ousand	411	00	· . · .					···	
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						•						
		1 12-y - 1 1 - y			d.				ene De se			-* -
	149 149											

Anchor 1	Litho 00164200171
Total Content Points: 4	(4.NBT.A.2(x), 4.NBT.A.2(y), 4.NBT.A.2(z), 4.NBT.A.3)
Total Practice Points: 1	(MP7)

In Part B, the student represents 79,052 in word form as "seventy nine thousand fifty two," and in expanded form as "70,000 + 9000 + 50 + 2" (4.NBT.A.2(x), 4.NBT.A.2(y)). The student correctly compares 40,500 > 40,050 and 769,235 > 766,935 (4.NBT.A.2(z)). The student correctly rounds 46,583 to the nearest tens, hundreds, and thousands places (4.NBT.A.3). In Part A, the student states that one of Ryanne's answers is incorrect, and writes the correct word form and expanded form of 923,606 (MP7).

Total Awarded Points: 5 out of 5

A-2a

Number Forms Task

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

a.

b.

Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.

Nine hundred twenty three Sixty-Six is not correct because she Borgot the thousand. Ex. Nine hunderd twenty three thousand six hundred and six. 923,606 mexpanded form is not correct H= 100Bs 11Re this 900,000+ 20,000+3,000+600+600+6

Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.

Number Forms Task

¥

Ryanne's math homework:

1. Use <, >, or = to complete each comparison.	
• 27,113 (27,131 • 40,500 (40,050	
• 162,010	
2. Write the word form and expanded form.	
923,606 (word form) (nine hundred twenty three sixty-six)	· · · · · · · · · · · · · · · · · · ·
(expanded form) 900,000 + 20,000 + 3,000 + 60 + 6	
· 79,052 (word form) Seventy nine thousand, fiftyota	Ø
(expanded form) 70+9+ 50+2	
3. Round 46,583 to the $46,580$	
• nearest hundred $\frac{16}{600}$	
• nearest thousand 47,000	

Anchor 2	Litho 00024200171
Total Content Points: 3	(4.NBT.A.2(x), 4.NBT.A.2(z), 4.NBT.A.3)
Total Practice Points: 1	(MP7)

In Part B, the student represents 79,052 in word form as "seventy nine thousand fifty two" (4.NBT.A.2(x)). However, the student incorrectly represents 79,052 in expanded form as "70 + 9 + 50 + 2" (no credit for 4.NBT.A.2(y)). The student correctly compares 40,500 > 40,050 and 769,235 > 766,935 (4.NBT.A.2(z)). The student rounds 46,583 to the nearest ten, hundred, and thousand (4.NBT.A.3). In Part A, the student thoroughly explains the error Ryanne made by changing Ryanne's incorrect "Nine hundred twenty three sixty-six" to "nine hundred twenty three thousand six hundred and six" and by explaining that Ryanne "forgot the hundred and thousand" as an incorrect application of place value (MP7).

Total Awarded Points: 4 out of 5

A-3a

Number Forms Task

a.

b.

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.

and it not correct because they didn't put thousands and it not sixt-Bix it is Six hund. Six

Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.

46,580

47,000

Seventy-nine thousand Fifty-two 70,000+9,000+50+2

A-3b

Number Forms Task

Ryanne's math homework:

1. Use <, >, or = to complete each comparison.	
• 27,113 (3) 27,131	• 40,500 () 40,050
· 162,010 (> 161,020	• 769,235 🔇 766,935
2. Write the word form and expanded form.	
• 923,606 (word form) nine hundred twenty thre	e sixty-six
(expanded form) 900,000 + 20,000 + 3,00	0 + 60 + 6
• 79,052 (word form) <u>Seventy-nine th</u>	ousand fifty-two
(expanded form) 70,000 + 9,000+	
3. Round 46,583 to the • nearest ten 410,580	
• nearest hundred	
• nearest thousand	

Litho#: 00034200171

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Anchor 3	Litho 00034200171
Total Content Points: 3	(4.NBT.A.2(x), 4.NBT.A.2(y), 4.NBT.A.3)
Total Practice Points: 1	(MP7)

In Part B, the student represents 79,052 in word form as "seventy-nine thousand fifty- two" and represents the expanded form as "70,000 + 9,000 + 50 + 2" ((4.NBT.A.2(x), 4.NBT.A.2(y)). The student incorrectly compares 769,235 > 766,935 as 769,235 < 766,935 (no credit for 4.NBT.A.2(z)). However, the student does round 46,583 to the nearest ten, hundred, and thousand correctly (4.NBT.A.3). In Part A, the student explains Ryanne's error in place value by stating, "they didn't put thousands" (MP7).

Total Awarded Points: 4 out of 5

Number Forms Task

а.

b.

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correction the answer space below.

three thousand, sie nordered

No. 1005

Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.

•

•••

A-4b

Ryanne's math homewor	C				
1. Use <, >, or = to com	plete each compari	son.			
• 27,113	€ 27,131	• 40,500	() 40,050		
• 162,01	0 (2) 161,020	• 769,235	5 🕜 766,935		
	2012	• •	*		
2. Write the word form a	ind expanded form.				16-61
• 923,606 (word form)	nine hundred twen	ty three sixty-six	nine nondred	twing the	R FLUON
	900,000 + 20,000		51	140 714,	
• 79,052 (word form)	Sententu	nine th	o usand, fi	Ftu tur)	-
	70,000	a sa	17-50+	2	×.
	,) -		•	
3 Round 46 583 to the					
3. Round 46,583 to the	580				
• nearest ten	580 540		· · · · · · · · · · · · · · · · · · ·		•
	590				

Anchor 4	Litho 00314200175
Total Content Points: 3	(4.NBT.A.2(x), 4.NBT.A.2(y), 4.NBT.A.2(z))
Total Practice Points: 1	(MP7)

In Part B, the student correctly represents 79,052 in word form as "seventy nine thousand, fifty two" and represents the expanded form as "70,000 + 9,000 + 50 + 2" ((4.NBT.A.2(x), 4.NBT.A.2(y)). The student correctly compares 40,500 > 40,050 and 769,235 > 766,935 (4.NBT.A.2(z)). The student incorrectly rounds 46,583 to 580, 590, and 6,700 (no credit for 4.NBT.A.3). In Part A, the student uses the word and expanded forms of 923,606 and labels each place value above the number to explain Ryanne's error in terms of the incorrect application of place value (MP7).

Total Awarded Points: 4 out of 5

A-5ย

Number Forms Task

b.

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.

It is not corract because It's nine hundred twenty three threasond six hundred six and the expanded form is 900,000+20,000+3,000+ 600 + 6.

Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.

A-5b

Number Forms Task

Ryanne's math homework:

1. Use <, >, or = to comp	olete each com	parison.		an An An An An An An	a de tak	4. 1. 1. 1.	- - -	
• 27,113	< 27,131 €		• 40	,500 S) 40,05	0		
• 162,010	⊘ 161,020		• 76	9,235 (766,	935		
2. Write the word form a • 923,606 (word form)			ree sixtv	-six		· · · · . ·		
(expanded form)	· · · · · · · ·							
• 79,052 (word form)		_				<u>cty-9</u>	Seven	
(expanded form)	70,000	>+9,0	<u>-000</u>	1.50	+2			
3. Round 46,583 to the	.1					n Antonio Antonio Antonio		
nearest ten	46,60	0					-	
 nearest hundred 	41,00	Č			· · · · · · · · · · · · · · · · · · ·			
 nearest thousand 	50,00	0	· · · · · · · · · · · · · · · · · · ·		•	· · · · ·		
	•							
				e yê di.			- 1916	

Anchor 5	Litho 00274200171
Total Content Points: 2	(4.NBT.A.2(y), 4.NBT.A.2(z))
Total Practice Points: 1	(MP7)

In Part B, the student incorrectly represents 79,052 in word form as "seventy-nine thousand fifty-seven" (no credit for 4.NBT.A.2(x)). The student correctly represents the number in expanded form as "70,000 + 9,000 + 50 + 2" (4.NBT.A.2(y)). The student correctly compares 40,500 > 40,050 and 769,235 > 766,935 (4.NBT.A.2(z)); however, the student incorrectly rounds 46,583 to 46,600, 47,000, and 50,000 (no credit for 4.NBT.A.3). In Part A, the student states "It is not correct" and uses the word and expanded forms of 923,606 to explain Ryanne's error in terms of the incorrect application of place value (MP7).

Total Awarded Points: 3 out of 5

A-6a

Number Forms Task

a.

b.

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.

twenthac Stx hundred six

Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.

A-6b

Number Forms Task

Ryanne's math homework:

ſ	1. Use <, >, or = to complete each comparison.
	• 27,113 (S) 27,131 • 40,500 (S) 40,050
	• 162,010 ≥ 161,020 • 769,235 ≥ 766,935
	2. Write the word form and expanded form.
	923,606 (word form) nine hundred twenty three sixty-six
	(expanded form) 900,000 + 20,000 + 3,000 + 60 + 6
	· 79,052 (word form) Seventy nine thousand fifty two
	(expanded form) $20,000 + 9000 + 50 + 2$
	3. Round 46,583 to the 4659
	• nearest hundred 466
	• nearest thousand <u>47</u>
	이 가슴에 가지 않는 것 같아요. 이 가슴에 가지 않는 것 같아요. 이 가지 않는 것이 가슴을 가지 않는 것이 같아요.

Anchor 6	Litho 00374200171
Total Content Points: 3	(4.NBT.A.2(x), 4.NBT.A.2(y), 4.NBT.A.2(z))

Total Practice Points: 0

In Part B, the student represents 79,052 in word form as "seventy nine thousand fifty two" (4.NBT.A.2(x)). The student represents the expanded form as "70,000 + 9,000 + 50 + 2" (4.NBT.A.2(y)). The student correctly compares 40,500 > 40,050 and 769,235 > 766,935 (4.NBT.A.2(z)); however, the student incorrectly rounds 46,583 to 4658,466, and 47 (no credit for 4.NBT.A.3). In Part A, the student attempts to explain Ryanne's error by incorrectly writing the word form as "nine hundred thousand twety three six hundred six" (no credit for MP7).

Total Awarded Points: 3 out of 5

A-7a

Number Forms Task

b.

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

a. Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.

769,235 166,935

Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.



Number Forms Task

Ryanne's math homework: 1. Use <, >, or = to complete each comparison. • 27,113 🕝 27,131 • 40,500 🕞 40,050 not correct (769,235 🕥 766,935 • 162,010 🕗 161,020 2. Write the word form and expanded form. - 923,606 (word form) nine hundred twenty three sixty-six (expanded form) 900,000 + 20,000 + 3,000 + 60 + 6 · 79,052 (word form) Seventy nine hundred fifty two (expanded form) 10,000+9,000+50+73. Round 46,583 to the 46.6 nearest ten • nearest hundred 46.58 • nearest thousand 46.582

Anchor 7Litho 00084200171Total Content Points: 2(4.NBT.A.2(y), 4.NBT.A.2(z))

Total Practice Points: 0

In Part B, the student incorrectly represents 79,052 in word form as "seventy-nine hundred fifty two" (no credit for 4.NBT.A.2(x)). The student correctly represents the number in expanded form as "70,000 + 9,000 + 50 + 2" (4.NBT.A.2(y)). The student correctly compares 40,500 > 40,050 and 769,235 > 766,935, despite the notation "not correct" next to the answer (4.NBT.A.2(z)). The student incorrectly rounds 46,583 to 46.6, 46.58, and 46.583 (no credit for 4.NBT.A.3). In Part A, the student does not explain Ryanne's error or the incorrect application of place value, but instead compares 769,235 > 766,935 (no credit for MP7).

Total Awarded Points: 2 out of 5

Number Forms Task

a.

b.

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.

they are correct because I did the poblans On the next page.

Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.

A-8b

Number Forms Task

Ryanne's math homework:

1. Use <, >, or = to com	plete each comparison					
• 27,113	⊘ 27,131	• 40,500 🚫	40,050		•	
• 162,010	D (>) 161,020	• 769,235 (2) 766,935		in des	
2. Write the word form a	and expanded form.				:	
• 923,606 (word form)	nine hundred twenty th	nree sixty-six				<u></u>
(expanded form)	900,000 + 20,000 + 3,	000 + 60 + 6	· · · · · ·			
• 79,052 (word form)	Seventy nine that	and and fif	tatuc)		
	70,000+9000+3		U			
3. Round 46,583 to the • nearest ten	46.583				•	
nearest hundred	46383			. N 1		
nearest thousand	<u> </u>			4.11		

Anchor 8Litho 00154200175Total Content Points: 2(4.NBT.A.2(x), 4.NBT.A.2(y))

Total Practice Points: 0

In Part B, the student represents 79,052 in word form as "seventy nine thousand fifty two" (4.NBT.A.2(x)). The student represents the expanded form as "70,000 + 9,000 + 50 + 2" (4.NBT.A.2(y)). The student incorrectly compares 769,235 > 766,935 as 769,235 < 766,935 (no credit for 4.NBT.A.2(z)). The student indicates the tens, hundreds, and thousands places, but does not round 46,583 (no credit for 4.NBT.A.3). In Part A, the student does not sufficiently explain Ryanne's error, only saying "they are correct because I did the problems on the next page" (no credit for MP7).

Total Awarded Points: 2 out of 5

A-9a

Number Forms Task

a.

b.

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.

It is intorrect belause Rivannedid not ishe all of it.

Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.

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A-9b

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Number Forms Task Ryanne's math homework	C			**************************************			
1. Use <, >, or = to com	plete each cor	nparison.			**		
	C 27,131		• 40,500	0 40,05	0		
• 162,010	0 (>) 161,020		• 769,235	O 766,	935		
2. Write the word form a	and expanded	form.	•		- - 		
• 923,606 (word form)	nine hundred	twenty three	sixty-six	·			
(expanded form)	900,000 + 20	,000 + 3,000	+ 60 + 6			2	SAN D
• 79,052 (word form)	Seveni	nundsec	Inine,	holisa	nd fi	F12-	7wo.
(expanded form)							
3. Round 46,583 to the							
• nearest ten	46,590	う					· · ·
nearest hundred	11 4 A A						
nearest thousand	10-16			i provincija. Na provincija			•
							station and stational states and states
	n Alan artikara						
					· · ·		
			े के के कि के के कि के कि क	a Maria a constante da Maria a			
a kata ing Pangana. Kata ing Pangana							•
a da angana ang ang ang ang ang ang ang ang				n na s Tayan Tayan			2
Lith	o#: 0035420	0175	• • •			124	

Anchor 9Litho 00354200175Total Content Points: 1(4.NBT.A.2(y))

Total Practice Points: 0

In Part B, the student incorrectly represents 79,052 in word form as "seven hundred nine thousand fifty-two" (no credit for 4.NBT.A.2(x)). The student correctly represents the number in expanded form as "70,000 + 9,000 + 50 + 2" (4.NBT.A.2(y)). The student does not compare 40,500 > 40,050 and 769,235 > 766,935 (no credit for 4.NBT.A.2(z)). The student incorrectly rounds 46,583 to 46,590, 46,600, and 47,500 (no credit for 4.NBT.A.3). In Part A, the student incorrectly explains Ryanne's error by saying, "It is incorrect because Ryanne did not Finshe all of it" (no credit for MP7).

Total Awarded Points: 1 out of 5

A-10a

Number Forms Task

b.

Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.

a. Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.

. hear of ten · nearest hundled · hearest thoward

Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework.

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A-10b

Number Forms Task	
Ryanne's math homework:	
1. Use <, >, or = to complete each comparison.	
• 27,113 🕑 27,131	• 40,500 () 40,050
• 162,010 🕞 161,020	• 769,235 () 766,935
2. Write the word form and expanded form.	
• 923,606 (word form) nine hundred twenty three	e sixty-six
(expanded form) 900,000 + 20,000 + 3,00	0 + 60 + 6
· 79,052 (word form) Seventy nine	thourand fifty two
(expanded form) $70+9+50+2$	•
3. Round 46,583 to the	
• nearest ten <u>46,580</u>	n de la companya de Norma de la companya d Norma de la companya d
• nearest hundred <u>46,600</u>	
• nearest thousand 47,583	

Anchor 10Litho 00254200171Total Content Points: 1(4.NBT.A.2(x))

Total Practice Points: 0

In Part B, the student represents 79,052 in word form as "seventy nine thousand fifty two" (4.NBT.A.2(x)). However, the student incorrectly represents 79,052 in expanded form as "70 + 9 + 50 + 2" (no credit for 4.NBT.A.2(y)). The student does not compare 40,500 > 40,050 and 769,235 > 766,935 (no credit for 4.NBT.A.2(z)). The student correctly rounds 46,583 to 46,580, and incorrectly rounds to 46,600 and 47,583 (no credit for 4.NBT.A.3). In Part A, the student incorrectly explains Ryanne's error by saying, "nearest ten, nearest hundred, nearest thousand" in bullet notation (no credit for MP7).

Total Awarded Points: 1 out of 5

A-11a

Number Forms Task

a.

b.

- Ryanne started her math homework, but did not finish it. She has some correct and some incorrect answers so far.
 - Circle one of Ryanne's answers on the next page that is *not* correct. Use place value to explain why it is not correct in the answer space below.

Sheneed to 20 due ner answers.

Finish any problems Ryanne did not complete on the next page. Put each answer in the appropriate space in Ryanne's homework. he need to 20 GVEY. his answers.

A-11b

Number Forms Task

Ryanne's math homework:

1. Use <, >, or = to com	plete each comparison.		e Series L'antre anglèse a		•
• 27,113	27,131	• 40,500 🥥	40,050		
• 162,010) (>) 161,020	• 769,235	766,935		
2. Write the word form a	nd expanded form.				
• 923,606 (word form)	nine hundred twenty th	ree sixty-six			
(expanded form)	900,000 + 20,000 + 3,	000 + 60 + 6			
• 79,052 (word form)	such to hip ntdr	clnin fit	Ety two	J.	
(expanded form)	70000+400	10+50+2			
/ 3. Round 46, <u>58</u> 3 to the					
nearest ten	<u> </u>				
nearest hundred					
nearest thousand		eria Alexandria de Alexandria Alexandria de Alexandria Alexandria de Alexandria			4 - 1

Anchor 11

Litho 00204200175

Total Content Points: 0

Total Practice Points: 0

In Part B, the student incorrectly represents 79,052 in word form as "sventy hundred nin fifty two" (no credit for 4.NBT.A.2(x)). The student also incorrectly represents 79,052 in expanded form as "700,000 + 90,000 + 50 + 2" (no credit for 4.NBT.A.2(y)). The student compares 40,500 > 40,050 as 40,500 < 40,050 (no credit for 4.NBT.A.2(z)). The student incorrectly rounds 46,583 to 50,000,500,000, and 5000,000 (no credit for 4.NBT.A.3). In Part A, the student incorrectly explains Ryanne's error by saying, "She need to go over her answers" (no credit for MP7).

Total Awarded Points: 0 out of 0