|  |  |  |  |
| --- | --- | --- | --- |
|  | Goal | Emerging | Not Yet |
| **Activity/Task Evaluation Rubric** | Activity or task includes all of the following:  o supports state standards/lesson objectives;  o is challenging;  o sustains students’ attention;  o elicits a variety of thinking;  o is relevant to students’ lives;  o provides opportunities for student-to-student interaction;  o induces student curiosity and suspense;  o provides students with choices;  o incorporates resources beyond the school curriculum texts (e.g., teacher-made materials, manipulatives, resources from museums, cultural centers, etc.), yet these resources/sources are readily available to other teachers  • In addition, sometimes activities are game-like, involve simulations, require creating products, and demand self-direction and self-monitoring.  • demands complex thinking and analysis.  • Texts and tasks are appropriately complex.  Activity/Task requires students to:  • organize, interpret, analyze, synthesize, and evaluate information rather than reproduce it;  • draw conclusions, make generalizations, and produce arguments; and  • connect what they are learning to experiences, observations, feelings, or situations significant in their daily lives both inside and outside of school. | Activity or task includes most of the following:  o support state standards/lesson objectives;  o is challenging;  o sustains students’ attention;  o elicits a variety of thinking;  o is relevant to students’ lives;  o provides opportunities for student-to-student interaction;  o induces student curiosity and suspense;  o provides students with choices;  o incorporates resources beyond the school curriculum texts (e.g., teacher-made materials, manipulatives, resources from museums, cultural centers, etc.), yet these resources/sources are readily available to other teachers  • Texts and tasks are appropriately complex.  Activity/Task requires students to:  • interpret information rather than reproduce it;  • draw conclusions and support them; and  • connect what they are learning to prior learning and some life experiences. | Activity or task includes few of the following:  o supports state standards/lesson objectives;  o is challenging;  o sustains students’ attention;  o elicits a variety of thinking;  o is relevant to students’ lives;  o provides opportunities for student to student interaction;  o induces student curiosity and suspense;  o provides students with choices;  o incorporates resources beyond the school curriculum texts (e.g., teacher made materials, manipulatives, resources from museums, etc.), yet these resources/sources are readily available to other teachers  Activity/Task requires students to:  • mostly reproduce information;  • rarely draw conclusions and support them; and  • rarely connect what they are learning to prior learning or life experiences. |

**This rubric was adapted from the “Activities and Materials” Indicator and the “Student Work” Indicator of the TEAM General Educator Rubric**