Setting the Stage for Effective Tech Coaching

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Session description: The ISTE Standards for Coaches provide needed guidance for tech coaches when it comes to the areas of instructional technology with which coaches need to provide leadership. But how do you begin a coaching relationship with a teacher? What needs to be considered? What's the role of school leaders with tech coaching? Join us as we delve into these questions and more. This session is designed with technology coaches, teacher leaders, and school leaders in mind.

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Ayers Institute
for Teacher Learning & Innovation
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LIPSCOMB

Session link: https://edutoolbox.org/node/490

Key points:

ISTE Standards for Coaches

What is a coach?

David Rock's SCARF Model
      Status
      Certainty
      Autonomy
      Relatedness
      Fairness

Coaching Skill: Presuming Positive Intent
      Language habits of mind
      Creates an environment of trust and respect

Role with technology coaching
      Coaches
      Teachers
      School leaders

Reflection

Session notes:

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Session resources:

Padlet – https://padlet.com/julia_osteen1/tetasi2018

ISTE Standards for Coaches - https://www.iste.org/standards/for-coaches

Why Don't Educators Want to be Coached? –
http://blogs.edweek.org/edweek/finding_common_ground/2016/08/why_dont_educators_want_to_be_coached.html

Effective Digital Learning Environments - https://www.iste.org/resources/product?id=3732

Ayers Institute Instructional Coaching Academy: Skills Development -
https://tinyurl.com/july2018coachingacademy

Ayers Institute Instructional Coaching Academy: Models and Practices -
https://tinyurl.com/sept2018coachingacademy

Lipscomb University College of Education Graduate Programs -
https://www.lipscomb.edu/education/graduate-programs

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