

What are Student-led conferences?

*Student led conferences are taking the place of traditional parent teacher conferences. They prove to be much more effective.

*On conference night, the **students come with their parents to the conference. The students will use their data notebook to lead their own conference.** The teacher will be there to answer questions and act as a facilitator. Students will explain the data. They will discuss their own strengths and weaknesses. Parents and students can work together on goal setting at this time. Parents are encouraged to ask questions about the data to spark discussion with their child.

SOMETIMES THE
LITTLEST VOICES HAVE
THE BIGGEST THINGS TO
SAY.

FAQ'S

What if I want to meet with my student's teacher privately, one on one?

- ◇ Conference night is the evening for your student to come with you- so we can celebrate them! However, you can always meet with your child's teacher at a different time. Parents do not have to wait until fall and spring conferences to bring up concerns/questions with a teacher. You can request a meeting at any time of the year. Send your teacher an email to set up an additional meeting time.

What can I expect at the Conference?

- ◇ At the conference, your child will do most of the talking as he or she shares work samples and discusses progress and goals in each class. Then, you will have the opportunity to ask questions

How are the teachers involved in Student Led Conferences?

- ◇ In student led conferences, the spotlight is on the most important person in the process: **the student** . The teachers will be present in the room and will help facilitate discussion. They are available to support the students if needed, to clarify points, or answer questions

Have further questions? Feel free to email your child's teacher or RTI coach, Christina Swart at swartc@rcschools.net

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Parent Information on Student Led Conferences.

Role of Each Member at the Conference

STUDENT

- ⇒ Main player in the student led conference-responsible to convey information with the guidance of teacher.
- ⇒ Continually self-assess their progress based on learning targets by keeping up with data notebook
- ⇒ Complete honest self evaluation checklists and reflect on strengths and weaknesses
- ⇒ Be prepared to share goals and strategies to obtain the goals to important adults in their lives

PARENT

- ⇒ Second most essential player in the student led conference
- ⇒ Willing to let the student speak first and listen, save questions until the end
- ⇒ Share any lingering concerns with the teacher
- ⇒ Help your student meet his/her academic and behavioral goals by supporting their progress
- ⇒ Believe in them!!!

TEACHER

- ⇒ Keep students informed about their progress with learning targets
- ⇒ Help students manage and understand data notebook
- ⇒ Conference with students often to discuss goals and progress

Why are we doing this?

Student-led conferences are designed to achieve one or more of the following goals:

- ◆ to encourage students to accept personal responsibility for their academic performance
- ◆ to teach students the process of self-evaluation
- ◆ to facilitate the development of students' organizational and oral communication skills and to increase their self-confidence
- ◆ to encourage students, parents, and teachers to engage in open and honest dialogue
- ◆ to increase parent attendance at conferences

Student led conferences also:

- ◆ Lead to higher student accountability
- ◆ Increase student motivation
- ◆ Allows the opportunity to see progress and create a growth mindset

Questions to ask your child during conferences

- * What are you most proud of?
- * What would you like to learn more about?
- * It makes me proud to see...
- * What are you working on now?
- * Can you tell me more about...?
- * I can tell you improved in....
- * What did you find challenging this quarter?
- * Did you reach your goals? Why or why not?
- * What new goals can we set together?
- * How can I help you reach your goals?

